



Biography Poster Report

by _____



Person: _____

This Person Is Famous for: (shade one or more categories)

☐ Leadership ☐ Science/Inventions ☐ The Arts ☐ Sports ☐ New Ideas ☐ Being First ☐ Courage ☐ Other

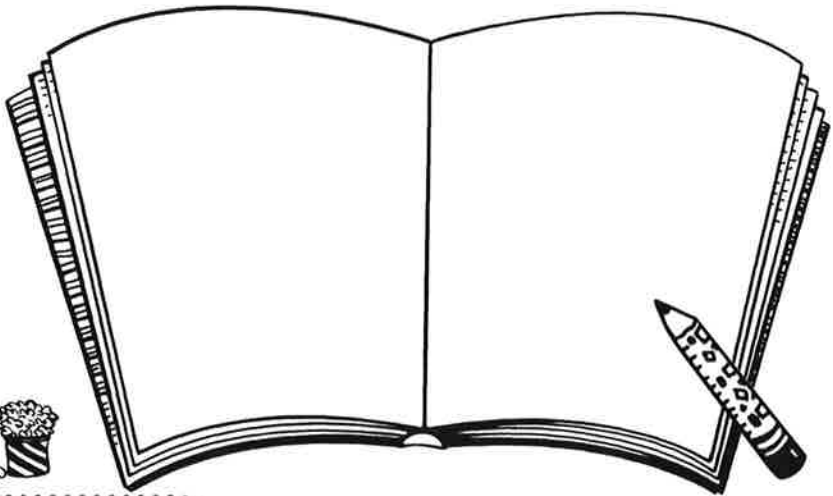
Portrait

(Draw or attach a picture of your subject here.)

Born: _____ Died: _____

Read All About _____!

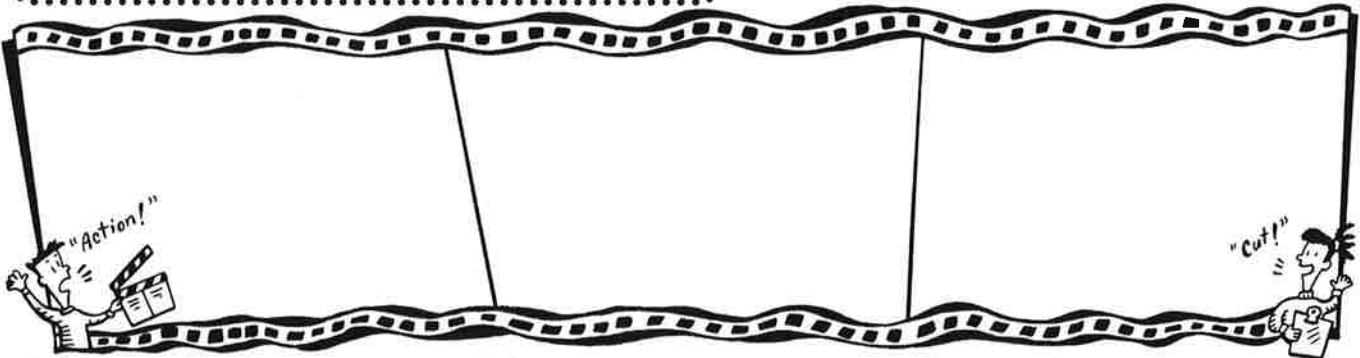
To learn more about this incredible person, check out this book I wrote:



Mini-Movie

If this person's story was turned into a movie, I would call it _____

The movie below shows three important scenes from _____'s life:



Caption: _____

Caption: _____

Caption: _____

Quotable Quote
Something important
this person said:

Life Lesson
Something important
I learned from this person:

In Five Words
Five words that describe
this person:

1. _____
2. _____
3. _____
4. _____
5. _____

Final Fact
One last thing I want to
tell you about this person:

Super Resources
To learn more about this
person, here are some books,
web sites, and resources:

Summer Reading – Rising 4th Graders

Welcome to 4th grade! Over the summer, you will be required to read two books (of your own choosing) from the attached list of books and authors. You must choose one fiction book and one non-fiction book. For each book you will complete one project from the list of projects below. This will help you maintain your reading skills and prepare for fourth grade. You will also keep a Reading log for this summer for each book you read. The reading log will list the book's title and author, type of book – fiction or non-fiction, and whether you liked the book or not.

"If you think reading is boring, you're doing it wrong."

Helping your student choose books:

Parents, please consider both your child's ability and their interests when helping them choose what to read this summer. Their choice should be at their level in both content and difficulty. Books that are too simple or easy do not help them grow in their reading and comprehension skills. Books that are too difficult or above their comprehension level will frustrate them and will not foster a love for reading. Being successful at reading makes students love reading, which is our goal. Start early so your student can read at a leisurely pace. Racing to finish summer reading before school starts is no fun and no way to end a great summer!

The lists below contain great books, but if there is a book or author that your student wants to read that is appropriate in both content and difficulty, please feel free to choose it!

Fiction Book/Author Choices

Atwater, Richard	Mr. Poppers Penguins 5.6 *
Banks, Lynne R.	Indian In the Cupboard 4.6
Blume, Judy	Blubber
Blume, Judy	Tales of the Fourth Grade Nothing 3.3*
Chandler, Gertidue	Houseboat Mystery 3.4
Cleary, Beverly	Ramona and her Mother 4.8
Coerr, Eleanor	Sadako and the Thousand Paper Cranes 4.1
Catling, Patrick	Chocolate Touch 4.7
Coville, Bruce	My Teacher is an Alien 5.3
Dahl, Roald	Fantastic Mr. Fox 4.1*
DiCamillo, Kate	Because of Winn Dixie 3.9 *
Fitzhugh, Louise	Harriet the Spy 4.5
Fleischman, Paul	Bandit's Moon 4.2
Fleischman, Paul	The Whipping Boy 3.9
Fritz, Jean	George Washington's Breakfast 4.1 *

Gardiner, John R	Stone Fox 4.0
George, Jean C.	My Side of the Mountain 5.2
George, Jean C.	Julie of the Wolves 5.8
Howe, James	Bunnicula 4.2 *
Howe, James	The Celery Stalks at Midnight 4.0 *
McSwigan, Marie	Snow Treasure 5.3
Prelutsky, Jack	A Pizza the size of the Sun (poetry) *
Prelutsky, Jack	Something Big Has Been Here (poetry)
Robinson, Barbara	The Best Christmas Pageant Ever 5.1 *
Rockwell, Thomas	How to Eat Fried Worms 3.5
Ryan, Pam M.	Esperanza Rising 5.3
Selden, George	The Cricket in Times Square 4.9
Speare, Elizabeth	Sign of the Beaver 4.9
White, E.B.	Charlotte's Web 4.4
Wilder, Laura Ingalls	Little House On the Prairie 4.9

** fourth grade voted this as one of their favorites books*

Any book by:

Judy Blume
 Beverly Cleary (The Ramona Book series)
 Laura Ingalls Wilder (Little House series)
 Matt Christopher
 Gertrude Chandler Warner (Boxcar Children series)
 Jean Fritz
 Patricia Reilly Giff

Non-fiction book/author choices

Any of the "Who was/is..." series biographies
 Any book from the Zoobook series

Amazing Lizards	Eyewitness Juniors
Ant Cities	Dorros, Authur
Puffins Are Back	Gibbons, Gail
Honest Abe	Kunhardt, Edith
The Long Way to a New Land	Sandin, Joan
Andrew Carnegie: Builder Of Libraries	Simon, Charman
Balto And The Great Race	Kimmel, Elizabeth C.
Brainstorm	Tucker, Tom
Dinosaur Bones	Aliki
The Land I Lost	Huynh, Quang Nhuong
The Magic School Bus Lost in The Solar System	Cole, Joanna
Rosa, Parks	Greenfield, Eloise
Tut's Mummy Lost.... And Found	Donnelly, Judy
Water Buffalo Days	Huynh, Quang Nhuong
Black Diamond: the Story Of Negro Baseball Leagues	McKissack, Patricia

Finding The Titanic
Great Black Heroes: Five Notable Inventors
Sarah Morton's Day
Walking The Road To Freedom
Amelia Earhart: Young Adventurer
And Then What Happened, Paul Revere?
Can't You Make Them Behave, King George?
Flight: The Journey Of Charles Lindbergh
The Great Migration
Mummies! Secrets Of the Dead
Sadako And the Thousand Paper Cranes

Ballard, Robert
Hudson, Wade
Waters, Kate
Ferris, Jeri
Gormley, Beatrice
Fritz, Jean
dePaola, Tomie
Burleigh, Robert
Lawrence, Jacob
Griffey, Harriet
Coerr, Eleanor

Project Options

Each student must do one book report and one creative project in conjunction with their summer reading.

1. Book Report – Required for one book
 - non-fiction book report
 - biography book report
 - fiction book report
2. Powerpoint/Technology based report
 - Any technology can be used, include similar information as in the book report form
3. Book Poster
 - Biography book poster
 - Non-fiction book poster
 - Fiction book poster – design a poster that would make me want to read the book...think of and look at movie posters for inspiration.
4. Windsock
 - Book project - windsock
5. Diarama
 - Design a diorama that portrays an important scene from the story or the person's life. Be creative. ☺

Non Fiction Book Report Format:

Name _____ Date _____

Title of book _____

Author _____

Why did you choose this book? _____

List five (5) new facts that you learned while reading this book? _____

What information did the author include that helped you understand the topic or information?

What piece of information did you find the most interesting in this book? _____

What questions do you still have after reading this book? (You must include at least one question!)

Write five (5) vocabulary words that you learned from reading this book, and include their definitions:

1. _____

2. _____

3. _____

4. _____

5. _____

BOOK REPORT FORM: BIOGRAPHY



Title _____

Author _____

The book is a biography of _____, who
was born on (birth date) _____ in (birthplace) _____.

Write a summary of what you learned.

What is the most interesting fact about this person?

How would you describe this person?

If you could meet this person what question would you ask him/her?

Would you recommend this book? Why or Why not?

Fiction Book Report

Insert image here.

Name:

Date:

Book Title:

Author:

Illustrator:

This book is about...

Tell what the book is about.

The setting of this book is ...

Describe the setting .

The main character in this book is...

Describe the main character.

Some other important people in the book are...

Name three other characters. Write one fact about each character.

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The biggest problem in the book is...

Describe the main problem or conflict the characters have to solve.

Some important events in the book are...

Describe some things that happened as the characters tried to solve the problem.

At the end of the book...

Tell how the book ended.

I thought this book...

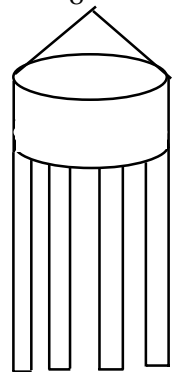
Tell whether you liked or didn't like this book. Give 3 reasons for your opinion.

Windsock

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">○</div> <div style="text-align: center;"> <h2>Title of Book</h2> <h3>Author</h3> <h3>Retold by (your name)</h3> </div> <div style="text-align: center;">○</div> </div> <div style="display: flex; justify-content: space-between; font-style: italic;"> illustrate this top part illustrate this top part </div>														
Glue		Setting		Main Characters		Event, Problem, or Solution		Event, Problem, or Solution		Event, Problem, or Solution		Event, Problem, or Solution		Genre: Realistic Fiction
1		2		3		4		5		6		7	8	

DIRECTIONS:

1. Use 12" x 18" white construction paper.
2. Measure down 4" from the top of the paper and draw a line. Cut out strips the width of the ruler up to the line. Leave a ruler space between each strip, cutting out every other strip.
3. Write the name of the book and the author on the top 4" of the paper. Draw a picture of the setting, the main characters, or an event in the story in this top part. Be artistic and creative!
4. Label each strip with the category heading (setting, main characters, main event, problem or solution). Write the setting, characters, the main events, problems or solutions sideways on the strips, saving the first strip for glue and the last one for the genre (realistic fiction).
5. Form a circle with the first strip glued under the last strip.
6. Punch two holes for string, tie with string or yarn together and hang from the ceiling



As always, take pride in your work and create a masterpiece you will be proud of!

4th Grade Summer Reading Log

Please keep track of what you read and how much time you spend reading by filling out this Reading Log. Bring it to school the first day so we can see what you accomplished!!

Name: _____

[illegible]

Dear parents,

The following information is intended as a guide for you to help your child memorize and practice their math facts this summer. Please look at all of the information and resources available, to make the best use of your time. Students will continue to practice throughout the school year, with timed tests to assess mastery at each level.

Grade	Order of Operations to be Memorized
1 st Grade	Addition – When students conceptually understand “counting on” and are able to correctly find the sum of any addition fact, up to 9+9, without difficulty.
2 nd Grade	Addition Subtraction – When students have finished memorizing addition facts AND are able to subtract any subtraction fact up to 18-9.
3 rd Grade	Addition Subtraction Multiplication – When students have figured out any multiplication fact up to 9x9, without difficulty.
4 th Grade	*Multiplication Division – When they have finished memorizing multiplication facts AND they are able to correctly figure out any division fact up to 81/9.
5 th Grade	Multiplication and Division
6 th -8 th Grade	Practice ALL facts

*Begin memorization of multiplication facts, even if students are still counting on their fingers to figure out addition and subtraction facts. And if only one operation learned to fluency or automaticity, it must be multiplication. Multiplication facts are needed for a) multiplication problems, b) division problems, and c) most importantly fractions. Students who are not automatic with multiplication facts can't follow what's going on when shown how to reduce fractions, find equivalent fractions, or even add and subtract unlike fractions. And if they can't learn fractions, they will struggle in algebra, and so on.

Order to memorize multiplication facts (from: <http://shelleygrayteaching.com/suggested-order-teaching-basic-multiplication-facts/>)

1. The 0's
2. The 1's
3. The 2's
4. The 5's
5. The 10's
6. The 11's
7. The 9's
8. The 4's
9. The 3's
10. The 6's
11. The 7's
12. The 8's
13. The 12's

Math Fact Apps:

Operation Math - Defeat Dr. Odd and earn the latest spy gear in the award-winning game that transforms math drills into a global learning adventure. From the streets of Paris to the pyramids of Egypt, Operation Math includes more than 100 timed missions that help players learn addition, subtraction, multiplication and division.

Operation Math Code Squad - Take the action to a whole new level in the fun, multiplayer math game based on Operation Math. With four virtual keypads, Operation Math Code Squad lets multiple players work together to solve equations and disarm Dr. Odd's devious devices in a race against the clock.

Sushi Monster - A game to practice, reinforce, and extend math fact fluency is completely engaging and appropriately challenging. Strengthen reasoning strategies for whole number addition and multiplication by helping monsters make a target sum or product. Earn points with each correct answer... but watch out for distractions! To be successful, plan ahead and strategically select numbers from the sushi counter.

Quick Math Arithmetic & Times Tables - With this app, kids answer traditional skill-and-drill questions—but they don't have to enter answers using a keypad. Instead, they can write the answer anywhere on the screen of their device, and the app reads their handwriting and records their response.

Meerkat Math - This adventure app asks students to complete different races using math facts. In order to make their meerkat avatar run and jump fast enough to be a winner, they have to answer each question quickly and correctly.

10monkeys Multiplication - Kids can practice multiplication facts with this animated app. The goal is to help monkeys trapped in a tree escape by answering a set of questions correctly. This app is broken down into different times tables and includes a reference chart so kids can review facts.

Video on how to practice multiplication and division fact families:

<https://youtu.be/cICvVhmrW0g>

Basic math fact worksheets:

<https://www.myskillstutor.com/guides/classroomguide/mffWorksheets.pdf>

Customizable math fact worksheet generator:

<https://www.mathfactcafe.com/>

Additional resources

<https://www.parenttoolkit.com/academics/news/math/to-master-basic-math-facts-strategize-then-memorize>



Math
 $2+2=4$ fractions
multiplication
Geometry
 $3x+4y=28$



Trinity Catholic School
Summer 2018
All Grades

Student's Name

☐ Met goal and completed any 15 lessons.

☐ Exceeded goal and completed ALL lessons.

Student's Signature

Parent's Signature